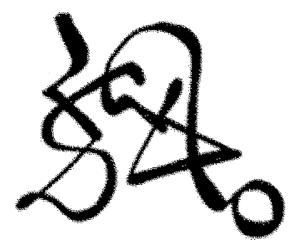
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ATATA MEANS RECIPROCITY AWARENESS. THE RELATIONSHIP BETWEEN LIVING NATURE: PLANTS, TERRITORY, ANIMALS AND CULTURES.



*Author: Natalia Chaves López¹

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The purpose <--> ? the following text is to present <--> preserve the concept <--> ATATA : it is a composition <--> two ideograms ^(fig.1) <--> the Mhuysqa dead language . <--> can be defined <--> 'I give myself <--> you give yourself , 'where giving is an act <--> receiving , <--> what you do <--> others ① is also affecting yourself . This exercise <--> reciprocity is a very important vibration <--> life <--> nobody can live <--> others , this includes all living creatures <--> whom we share the Earth . <--> a Colombian student <--> ancient history , I have experience <--> this concept <--> the indigenous people <--> both Colombia <--> Mexico .

It was <--> my PhD research <--> I experienced <--> looked further <--> the Mhuysqa <--> Mayan legacy . It was then <--> I realized the devastating reality that is currently affecting the quality <--> food . There is a systematic problem caused <--> the 'green revolution <-->; <--> radical changes to the local ways <--> cultivation to the use <--> inputs made <--> sold <--> big global corporations which are creating dependency as well <--> poisoning the seeds , the soil , the water <--> therefore our own bodies . Meanwhile , <--> a response to this , an ' undercurrent ' is developing everywhere – people are living <--> cultivating according to new <--> past principles <--> global corporations , recovering solidarity , hope * , life , food , <--> bio-diversifying forms <--> being .

I have based my writings <--> the perspective <--> ' Heart 's Epistemology.' What I mean is <--> heart <--> brain come together <--> my proposal <--> bringing to light my feel-thoughts <--> how to keep <--> living <--> how to make

representing complex ideas <--> their understanding <--> nature . <--> the Mhuysqas speak Spanish <--> <--> persecution <--> the colonial period <--> the banning <--> their language , <--> they kept some <--> their ancestral ways <--> living . I have studied their language , named Mhuysqhubun , <--> I propose here to bring back to life the 'dead' word ATATA , <--> <--> it is not forgotten . ATATA is a palindrome unity made <--> two ideograms <--> hieroglyphics <--> the moon calendar : Ata <--> Ta .

Mariana Escribano , ³ a linguist who writes <--> the Mhuysqa language <--> worldview , explains <--> Ata refers to the number 1, which <--> cosmogony is relative to the beginning <--> times . <--> the eighteenth-century grammar <--> the priest Jose Domingo Duquesne, we can translate the ideogram <--> follows : " the goods <--> something else. " This means common goods <- -> everything <--> exists . It also refers to the primordial pond , which links it to water as well. Ta, the second sound <--> the unity, is the number 6 <--> represents a new beginning that is showing the comprehension <--> time <--> sequences <--> 5 <--> 20 . The priest Duquesne wrote <--> Ta means " tillage , harvest. " The Ta ideogram also means the bearing <--> fruits, the giving <--> yourself freely, <--> <--> agriculture labor . <--> this perspective the act <--> giving is an act <--> receiving ; it also implies the responsibility <--> taking care <--> what you are receiving .

One <--> the most important acts <--> Mhuysqa culture was the offering <--> some holy lagoons \$. The main offering happened <--> Guatavita lagoon^(fig.3). This lagoon held the gold, offered <--> Mhuysqas <--> sought <--> <--> the Spanish conquers who heard <--> it <--> tried to dry the lagoon up . The leader <--> the town <--> Guatavita, covered <--> gold, would be introduced <--> a raft , adorned <--> more gold <--> emeralds . The raft would be then given to the lagoon followed <- -> the leader who would introduce himself <--> the water <--> an offering <--> the gold that was covering him <--> receive a purification bath . This astonishing ritual $\cong ilde{\bigtriangleup}$ ATATA was done <--> a reminder <--> gratitude to water <--> one <--> the most important living beings . <--> reciprocity some <--> the few sacred female entities living <--> the water, representing the lagoon itself, would hold the abundance <--> Mhuysqa people . One <--> the ways water supplied life to the people was <--> rain , which provided corn to feed everybody . <--> order to understand this reciprocal interaction/cycle <--> humans-lagoons-rain-corn I refer to Tseltal Mayan people , who live <- -> the Highlands <--> Chiapas <--> the Lacandona jungle <--> Mexico, who keep alive very ancient knowledge <--> have the belief <--> corn spirit is living <--> the mountains <--> lakes. It is given to the humans <--> result <--> offerings asking <--> maintenance <--> people . ATATA can be related <- -> the Mayan Tseltal concept <- -> * Ich él ta muk '* translated <--> " respect <--> recognition <--> all living

things <--> nature. "⁴ The corn cycle is Tseltal life itself <--> requires a permanent compromise , the way they explain this is <--> referring to corn <--> a double being. Seen <--> one side <--> a baby <--> the other <--> a woman supporting her family. When someone wastes corn, they can hear it crying – even <--> a single seed is left <--> the soil <--> a piece <--> tortilla lies <--> the kitchen floor . When seen <--> the woman supporting her family, it appears <--> the harvest when the corncobs have smaller corns sticks. These are signals <--> it is the mother <--> the plant <--> they do not eat it <--> they prefer to hang it up <--> the house <--> a gesture <--> keeping abundance present <--> the home <--> community. This double reciprocal relation <--> corn <--> demanding care <--> one hand <--> <--> the same time protecting its own people, is a meaningful trait <--> understanding the power <--> this spirit.

conflicts surrounding food . <--> <--> the 1950s , Mexican <--> United States politicians started an alliance to increase productivity <--> the most consumed cereals : wheat , corn , <--> rice . Even <--> the pioneers <--> this project said so , this was not to fight off hunger , <--> there was an inequality <--> the availability <--> food . That inequality is still growing . The 'green revolution ' began <- -> a movement <--> engineers – George Harrar, Edwin J. Wellhausen, <--> the Nobel Peace Prize winner Norman E. Borlaug. They worked together <--> Sonora, Mexico <--> the Office <--> Special Studies which later was called the International Maize <--> Wheat Improvement Center (CIMMYT) financed mainly <--> the Rockefeller Foundation . They developed a biochemical 'technological package ' <- -> pest control that started affecting natural interdependence 4 < - -> agricultural cycles < - -> achieving full biocontrol <--> the process . Most <--> these substances were created <--> the Second World War <--> biological weapons to kill populations, such <--> the Japanese, <--> starvation <--> the spraying <--> fulminate herbicides . When the war was over, they needed to sell the products, <--> theses herbicides were killing the traditional locally adapted seeds <--> they worked <--> two steps : First they collected a bank <--> germplasm to study the varieties <--> corn <--> Mexico , <--> second they chose <--> separated only two varieties <- -> the approximately 64 types <- -> adapted them to the chemicals <- -> mentioned , producing a dependency <--> the seed which could not grow <--> pesticides . Then , <--> a major commitment <--> the governments <--> credits <--> funding , publicized this alleged progress <--> a need <--> peasants . They could then sell these 'packages ' to the farmers , who only realized their negative effects <--> spoiling their soil <--> water <--> nitrates <- -> phosphates <- -> other toxic elements that produced soil erosion <--> broke the biological equilibrium . Nowadays 'technological packages ' <--> Mexico include hybrid seeds <--> white <--> yellow corn , chemical fertilizers , herbicides , <--> pest controllers . All <--> them come <--> a negative impact <--> health – proved this year <--> the United States <--> the court case <--> Dewayne Johnson vs. Monsanto regarding Roundup Ready , a

pesticide that contains glyphosate. ⁵ When a community loses their traditional seeds <- -> highly adapted to their territories <--> the work <--> the generations <-->) <--> <--> a new hybrid , the damage is difficult to undo . <--> they want to go back to the organic ones they will need years <--> adaptation , recovering the soil again that will <--> consequence provoke a low production . An unbearable lost <--> peasants . <--> the nineties , genetic engineers modified the hybrid seeds <--> created new ones <--> mixing animal <--> bacteria genes such <--> bacterium <--> thuringiensis ' <--> the cereal creating the BT transgenic corn, also dependent <--> agrochemicals as well <--> not fertile , which meant <--> peasants needed to buy them anew each year . <--> a result <--> this process , today <--> Mexico there are sequences <--> transgenic contamination <--> 90.4 % <--> the whole production <--> tortillas which are consumed <--> every meal . <--> ⁶ There is a lot <--> money invested <--> the creation <--> food that is low <--> nutrients <--> high <--> private patents owned <--> big corporations <--> Bayer (owner <--> Monsanto), Pioneer-Dupont, Syngenta, DOW Agrosciences, <--> others. This has created a scenario where the keepers <--> ancestral seeds started to be treated <--> criminals <--> the pollination <--> their harvest <--> transgenic plants .



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collective decisions <--> territory ^(fig.2) (). The intention <--> this essay is to find ourselves <--> others () heart to heart . <--> fact , the heart is the place where you keep dreams , hope , joy , <--> pain , according to the Mayan culture . You need to have all these clear to know what is the kind <--> living knowledge you want to go over . ² <--> the Mhuysqa ś worldview , the human heart is named * puyky * , an onomatopoeia <--> the heartbeat , that is said to be connected <--> the beating <--> the cosmos itself , representing the frequency where one can find answers <--> the path <--> protecting life . The questions <--> this essay aims to answer are : How to feel-think the future <--> food <--> water <--> a perspective <--> reciprocity ? Why is ATATA a fruitful principle <--> the future survival <--> the human kind ?

Mhuysqas are an ancient indigenous culture who live <--> Cundinamarca <--> Boyacá regions <--> Colombia . They lost their language <--> the eighteenth century , which consisted <--> compact ideograms <--> hieroglyphics <--> Tenejapa , a Tseltal town , they traditionally make an offering <--> an important lagoon named * Ts 'ajalsul * to show * ich 'el ta muk '* . <--> the ceremony authorities deposit a traditional handmade dress to the female being that is living <--> water $\frac{1}{2}$ <--> is representing the lagoon itself who provides corn , <--> she happens to be also the mother <--> red corn . Red corn is now hard to find <--> the Highlands <--> Chiapas , it represents the strongest spirits <--> connection <--> the high value <--> these <--> other varieties <--> corn (fig.4) , <--> diversity becomes a challenge <--> this communities .

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<--> these cultures that live <--> a reciprocal cycle <--> the land they inhabit , we have arrived to latent <--> urgent

The ancient cultural cycle <--> corn is now a dependent one . <--> one hand there is a biopolitical issue <--> the 'green revolution ' where traditional practices <--> working <--> land were replaced <--> new technologies <--> cooperate businesses agreements . <--> the other hand , there is an issue <--> who has the capacity <--> power <--> XPUB

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deciding who lives , <--> therefore also who dies . Michel Foucault refers to a kind <--> authority that is " endangering life , " <--> hiding the evidence <--> being responsible <-->

the dead. ⁷ According to this, foundations <--> corporations named <--> are contaminating corn <--> doing so guilty <--> an act <--> " endangering life. " <--> a result <--> such violent acts <--> natural goods , a huge crisis has manifested itself <--> the indigenous territories. Peasants are <--> poverty <--> part <--> consequence <--> the global competition, which has lowered the prices <--> some food. The only possible way <--> keeping producers <--> the market is <--> having more land where bigger quantities <--> food can be produced . This leads to land concentration ; a few actors having control <--> important areas . Additionally , due to bad harvest the value <--> their products is so low <--> farming is unprofitable <--> the peasants, who lose their lands to these economical disasters. <--> <--> that isn 't <--> the state <--> Chiapas, which is a large producer <--> corn, is also importing the same cereal <--> South Africa . This type <--> transgenic imported grain can be found <--> the governmental rural stores <--> Diconsa, competing <--> thus endangering local varieties <--> peasant production . <--> this losing cycle, farmers are first pushed <--> debt <--> then <--> the streets, forced to start working <--> others <--> the lands that used to be theirs ; a result <--> the systematic process <--> impoverishment . All this is creating a downturn, wherein the indigenous young people are looking <--> other options to live . Thus some <--> them are migrating legally <--> illegally to the United States <--> other Mexican territories trying to find a job <--> touristic places . One elder man <--> Tenejapa said <--> an interview, "Sometimes it looks <--> the heart <--> young people is a stone, it seems nothing is important <--> them <--> nothing is touching them anymore . They walk <--> knowing where they are going , <--> robots. "⁸ However, <--> the middle <--> such multilateral complexity some <--> them are keeping the seeds , water , lands , wisdom ,

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<--> memory , alive .

I feel-think offerings <--> getting water <--> food are a reminder <--> us to be grateful <--> what we have received <--> previous generations <--> take care <--> this common goods . Reciprocity might be something as wonderful <--> the kind <--> work indigenous cultures do when they are preparing their meticulous <--> ephemeral artistic compositions <--> offering <--> the water \clubsuit . They spend a lot <--> time <--> c--> their hearts they know life ends when water is not flowing , <--> this offering is <--> the effort . When indigenous people are keeping corn , they are cultivating the plant <--> great respect <--> an attention that goes <--> ' just growing it. ' They also sit around a fire <--> the kitchen to reproduce face to face the teachings <--> the meanings , the varieties <--> the ways <--> harvesting <--> healing <--> corn ; all the wisdom is given <--> this warm community-oriented touch . Learning to listen to the elders <--> keeping <--> touch <--> people who still know natural ways to cultivate as well <--> carry ancient seeds <--> memories , are ways to remember . <--> to resurge these practices today we need to act as well . We need to disseminate organic seeds <--> the knowledge to take care <--> them , appropriating available technologies to recover natural balance $\ddagger <-->$ living (decontaminated) soils <--> water .

This is a time <--> creative collective praxis to protect life <--> common goods ; humanity is living <--> a serious historical process . Something people <--> every country could do is to finding community solidarity <--> the act <--> conserving the biodiversity <--> food . <--> example , we can get <--> touch <--> the seed collectives which are taking <--> a significant labor <--> keeping germplasm banks to conserve seeds <--> low temperature environments, <-->, more importantly, growing the seeds <--> the soil <--> renewing each cycle . We could also be responsible <--> <--> least one seed s survival, <--> our rural soils we should research cultural production systems <--> 'milpa ' to associate the plants – <--> this case corn <--> beans <--> others – to have abundant <--> various harvests . <--> the urban areas walls , roofs , <--> pots are great hosts to plants ; also schools <--> parks . Reinforcing local exchange <--> producers <--> conscient consumers is also important . <--> organizing time <--> sustainable, organic, abundance <--> sharing it <--> children we are offering to the Earth <--> humanity life , autonomy , <--> richness . <- -> this way we make the noble effort to keep alive the rainbow seeds (varieties <--> food) to give the future <--> much colors <--> flavors <--> we have received <--> earth <--> our previous generations .

That is why taking myself serious is an act <--> reciprocity , which means <--> (inter) acting <--> the power <--> my heart is necessary <--> <--> my work <--> my way <--> living I am affecting others , known <--> unknown . <--> native people say it is <--> the heart <--> we can be aware <--> the consequences <--> our acts <--> the territory we live <--> <--> ignoring other lands <--> people . This is related <--> developing fair economics <--> politics that reduces inequality . It is important to highlight <--> dealing <--> the urgent problem <--> ecocide means dealing <--> the collateral disaster <--> genocide – provoked <--> that ecocide . Addressing such issues will demand <--> we recognize , respect , <--> embrace our cultural differences , belief systems , traditions , <--> languages X ? ending any cultural supremacy <--> dominance that requires the oppression <--> starvation <--> others D . Reciprocity is a relationship <--> living nature : plants , territory , animals , <--> cultures to which we have a lot to re-appropriate <--> learn <--> , <--> feeding ourselves is a process where

awareness , memory , <--> re-learning are needed ^(fig.6). The construction <--> a good way <--> living named * Lekil kuxlejal * (full , dignified <--> fair life) <--> Tseltal language is not only a product <--> harmonic relations <--> nature <--> society , we can only get there <--> a collective transformation process where both concepts <--> reciprocity ATATA <--> *ich él ta muk'* are present <--> both a local and/or global scale , <--> political intimate acts <--> public transnational reciprocal agreements .

Footnotes

^{1.} To Yaku.↔

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9. <-->: as a part of speech a conjunction make visible the interdependence. Being in relation to others. Use a pencil to connect the phrases using conjuctions. \Leftrightarrow